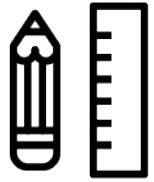


MVLAHSD
Challenge Team
December 10, 2020



MVLA Update: MVLA Distance Learning



Learning

Quality instruction and assessments leveraged with technology and collaboration



Equity & Access

Learning cohorts, increased support with technology, social worker, mentors, AVID, support classes, Freshmen Village, Advisory Class



Connection

Synchronous classes, student clubs, enrichment opportunities, community builders



Wellness

SEL modules, therapists and mental health specificais, identify and reach out to support students in need



Safety

Testing, social distancing, masks, hygiene

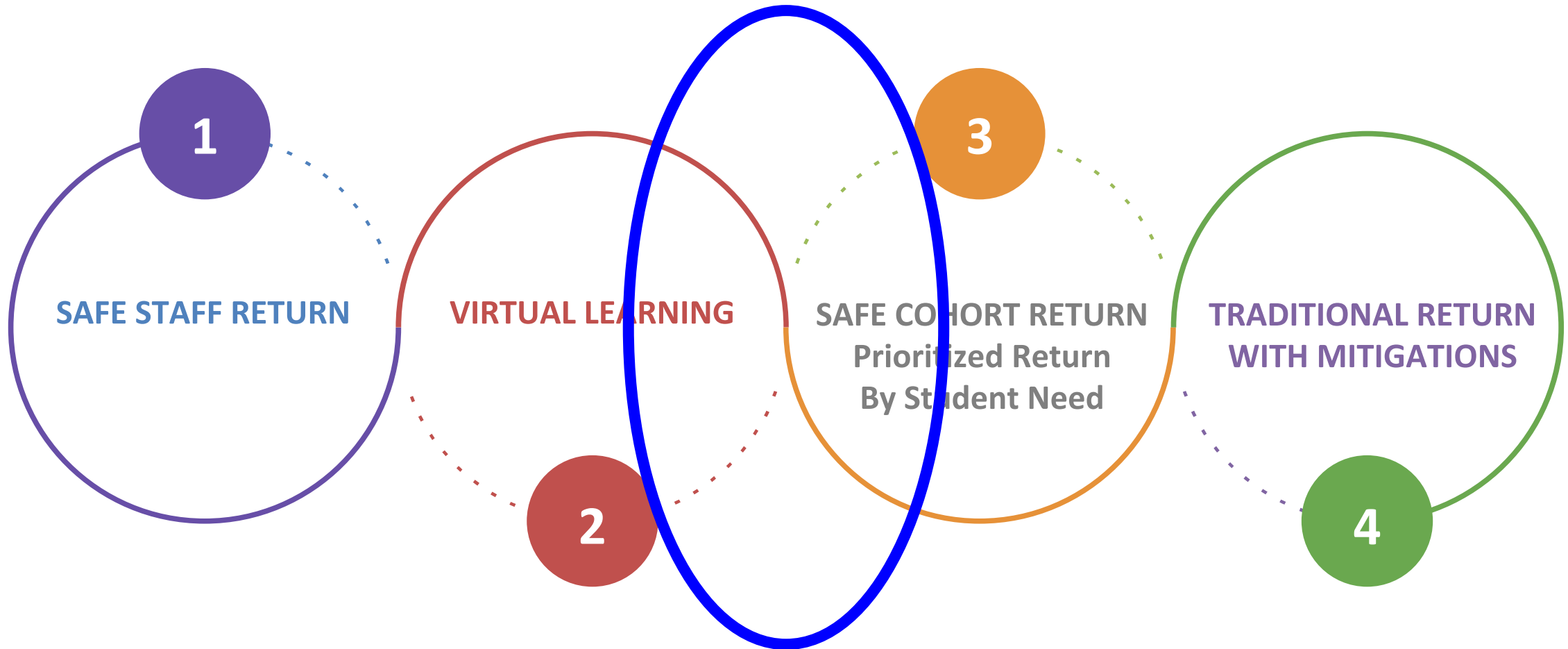


Communication

Newsletter, parent group, surveys, and other communication channels

MVLA Reopening: Phased In Return

Continual Monitoring of Public Health Changes



MVLA Update: Classroom Preparation



MVLA Reopening: Distance Learning Options for Parents

Parents will be asked to select one option for the full semester.

OPTION A

Full Remote Learning to start semester with increasing opportunities for in-person learning when permissible.

OPTION B

Full Remote Learning for the entire semester

Once selected, a student will not be allowed to move from OPTION B to OPTION A **(until the semester break)**. Student enrolled in OPTION A will be able to move to OPTION B **(within a semester)**.

COVID-19 Pandemic Tiered Response

Purple (# of new daily cases: more than 7 per 100K people; positivity rate: more than 8%)	Red (# of new daily cases: 4-7 per 100K people; positivity rate between 5-8%)	Orange (# of new daily cases: 1-3.9 per 100K people; positivity rate: between 2% and 4.9%)	Yellow (# of new daily cases: less than 1 per 100K people; positivity rate: less than 2%)	Green
Distance Learning	Distance Learning	Distance Learning/ Hybrid	Hybrid/ Traditional Return with Mitigations	Traditional Instruction
*No Cohorts	Targeted Student Cohorts Conditioning	**Cohorts for Academics; Extra-Curriculars; Clubs; Athletics	Cohorts for Extra-Curriculars; Clubs; Athletics	Clubs, extra-curricular activities and competitive athletics resume
Approved staff on site. Functions deemed essential by Santa Clara County	Volunteer Staff on Site	Volunteer Staff on Site	Staff TBD.	Full Staff Return
Option B Independent Distance Learning	Option B Independent Distance Learning	Option B Independent Distance Learning	Option B Independent Distance Learning	Option B Independent Distance Learning

Tiered Response

Exceptions to phases will be reviewed for critical need.

PURPLE

- *consider existing cohorts
- *consider allowing conditioning

ORANGE

**Increase opportunity for social interactions.

MVLA Update: Equity

Board of Education: Equity Goals

Equity Team: District Wide

Facilitated Conversations

January-June:

Analyzing Policy, Practices, Bias

Team working on implementation of Ethnic Studies



MVLA Update: Brown Bag Webinars - Noon-1pm

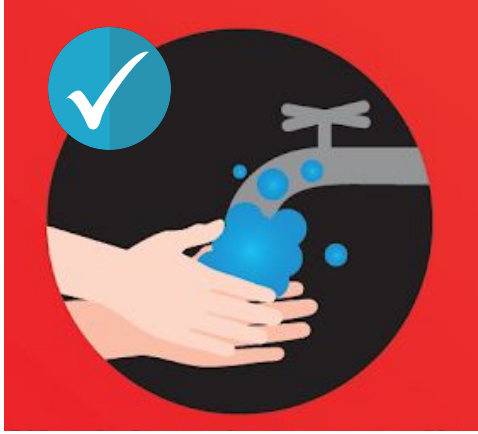
Brown Bag Webinars - Noon - 1:00 p.m.

- **Postponed**-Friday, December 4, 2020 Athletics & Extracurricular
- Thursday, December 10, 2020 - Reopening Planning Update
- Thursday, December 17, 2020 - Option B Update
- Wednesday, January 6, 2021 - Wellness, Health, and Safety

Registration:

https://mvla-net.zoom.us/webinar/register/WN_tj85m6NmT3WymOLdQNyqSg





Wash your hands



Consult a doctor if
you feel ill

Be Safe



Wear a mask

Be Well



Stay home if you can



Socially distance at 6ft

Thank You!

Extra slides

Another variation of the rotation plan

Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A					
Group B					
Group C					

Option 1: 4-groups (25% student population)

Class size = 8 In-Person : Class size = 24 Online

WEEK 1	Monday 1,3,5,7	Tuesday 2,4,6 Office Hours	Wednesday	Thursday 1,3,5,7	Friday 2,4,6 Office Hours
In-person	Group A	Group B	-Prof Work Day -classified supervisors all at-promise students are working	Group C	Group D
At-home	Group B/C/D	Group A/C/D		Group A/B/D	Group A/B/C
WEEK 2	Monday 1,3,5,7	Tuesday 2,4,6 Office Hours	Wednesday	Thursday 1,3,5,7	Friday 2,4,6 Office Hours
In-person	Group B	Group A	-Prof Work Day -classified supervisors all at-promise students are working	Group D	Group C
At-home	Group A/C/D	Group B/C/D		Group A/B/C	Group A/B/D

What the Teacher Experiences Option 1

Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A			Professional work day: --Meetings -- Post Async lessons		
Group B					
Group C					
Group D					

Option 2: 3-groups (33% student population)

Class size = 11 In-Person : Class size = 22 Online

WEEK 1	Monday 1,3,5,7	Tuesday 2,4,6/O.H.	Wednesday	Thursday 1,3,5,7	Friday 2,4,6/O.H.
In-person	Group A	Group B	-Prof Work Day -at-promise students working on campus	Group C	Group A
At-home	Group B/C	Group A/C		Group A/B	Group B/C
WEEK 2	Monday 1,3,5,7	Tuesday 2,4,6/O.H.	Wednesday	Thursday 1,3,5,7	Friday 2,4,6/O.H.
In-person	Group B	Group C	-Prof Work Day -at-promise students working on campus	Group A	Group B
At-home	Group A/C	Group A/B		Group B/C	Group A/C
WEEK 3	Monday 1,3,5,7	Tuesday 2,4,6/O.H.	Wednesday	Thursday 1,3,5,7	Friday 2,4,6/O.H.
In-person	Group C	Group A	-Prof Work Day -at-promise students working on campus	Group B	Group C
At-home	Group A/B	Group B/C		Group A/C	Group A/B

What the Teacher Experiences Option 3

Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A			Professional work day: -- Meetings -- Post Async lessons		
Group B					

What the Student Experiences Option 1

Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A					
Group B					
Group C					
Group D					

What the Student Experiences Option 2

Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A					
Group B					
Group C					

What the Teacher Experiences Option 3

Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A					
Group B					